

YEAR ONE

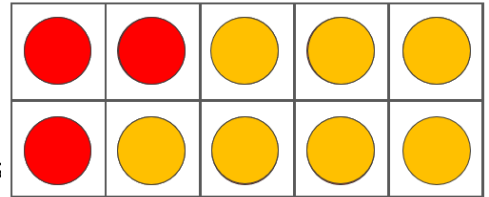
Newsletter

Dear Parents and Carers,

Maths

In Maths this week, we practised using a number line to 20 to find hidden numbers, identify the number of jumps it takes to get from one number to another and to find numbers that were more/less than a given number. We also compared numbers to twenty by counting groups of objects and saying which group was more than/less than/equal to the other group. For our measuring mass unit of work, we used cubes to measure the weight of different objects in the classroom. First we had to estimate how many cubes an object could measure and then used the balance scales to carefully count how many cubes it took to make the buckets on the scales balance with the object inside.

In Mastery Maths this week we have been focusing on the number '10' and how we can find odd numbers (e.g. 7 and 3) and even numbers (8 and 2) inside the number ten. We used double-sided counters to help us find all the odd numbers, then all the even numbers inside ten, using a ten frame to help.



Phonics

This week we have introduced the sounds 've' (give, solve, leave), 'o' (son, brother, won), 'se' (cheese, noise, please) and we recapped 'ce' and 'se' (dance, fence, horse, purse).

English

In English we have created our own versions of the Gingerbread Man by changing the main character from a gingerbread man to something of our own choice (doughnut man, cookie man, muffin man, etc). We drew our own story maps with the new versions of the main character and used these to practise retelling our own versions of the story to a partner. Next week, we will be writing these stories in English books. In SPaG we looked at past and present tense again, and how the 'ed' ending can make different sounds (looked sounds like a 't' ending).

History

For our castles topic this week, we learnt about the different jobs that people used to do in Medieval times inside castles. The children wrote about some of these jobs and chose which job they would most like to do! Not many of them chose 'gong farmer' (I am sure your child will be able to tell you what this job entails)!

Science

This week in science we grouped materials based on their properties. We grouped them based on whether they were strong or fragile, then the children thought of their own ways that they could group different materials.

RE

In RE this week we thought about 'How do Christians follow the teaching of Jesus about forgiveness and peace, and bringing good news to the friendless?' We discussed how we can achieve peace within ourselves and peace with one another. Then we looked at examples where peace had been broken and thought of ways that we could help to mend their broken hearts and bring back the peace.

PE

In PE we built on our jumping skills from last week by jumping over different obstacles. We also played some team games which involved working on our jumping skills and agility.

We hope you all have a lovely weekend,
Mrs Mockler, Mrs Robinson, Mrs Millar and Miss Hall



Spellings

fair

chair

stair

ear

fear

dear

Well done to our Year 1 Stars of the week,
Jake and Logan.
Congratulations to our Bright Spark, Mia!

Optional spellings

year

fairy

tear

pair